Answer Key

1A.
1. c
2. d
3. b
4. a
5. e

1B.
1. A mind map.
2. They read aloud, discuss ideas and use repetition. (Any two)
3. Because the platform is accessible from home.
4. Personal information.
5. A visual guide.

1C.
1. F
2. T
3. F
4. T
5. F

2.
Aylin: create mind maps / take notes
Tom: read aloud / use repetition
Mary: build models / move around
Mehmet: take notes / use self-assessment

3. Sample Answers
Maya: She should create a mind map. She is going to review it tonight.
Eren: He should read aloud. He is going to record a short summary.
Lina: She should use a hands-on task. She is going to move around while revising tonight.
Theo: He should organise his folders. He is going to upload the final file.

4.
1. On Thursday.
2. A mind map.
3. By 6 p.m. tomorrow.
4. The school's microphone.
5. Because the connection might be slow in the media room.
6. They mustn't take school equipment without permission.

5.
1. summarise
2. should
3. repetition
4. draw
5. download
6. connect
7. click
8. upload

6. Sample Answers
1. Ethan is an auditory learner, so he can use a voice recorder. He is going to brainstorm with a group and he mustn't share his password.
2. Chloe is a kinaesthetic learner, so she can use an educational app. She is going to build a project and she must do a self-assessment.

7. Sample Speech
Hello! My name is Alex. I am a visual learner. In the classroom, I usually take notes and create mind maps. At home, I often summarise the topics. I think students should study regularly to be successful.
Technology is important in our classroom. We use smart boards and educational apps. I usually access my files on my device. Next week, I am going to prepare a presentation. As a student, I have to complete my assignments on time. Thank you for listening!

(T.10.2.1)

Narrator: Four students are explaining the strategies that help them learn. Listen and identify two strategies for each student.

Aylin: I remember information when I can see how ideas are connected. I often create mind maps with colours and small pictures. I also take clear notes with headings, so I can find the main points later.

Tom: Listening is the best way for me to learn. I read important sentences aloud and record myself when I practise. I also use repetition because hearing a new expression several times helps it stay in my memory.

Mary: I cannot sit still for a long time. I understand difficult ideas when I build models or do hands on activities. I also move around while I revise; physical movement helps me stay active and focused.

Mehmet: I like to work step by step. First, I take short notes while I study. At the end of a task, I use self-assessment questions to check my progress and decide what I should practise next.

(T.10.2.2)

James: I have a big exam tomorrow. I'm going to summarise the main points tonight.
Sarah: Are you going to study alone? We should always study together, shouldn't we?
James: Yes, but I need to do some repetition first. I will read my notes out loud.
Sarah: Oh, you are an auditory learner! I am a visual learner. I usually draw pictures and use mind mapping.
James: That's cool. By the way, did you download the worksheet from the science platform?
Sarah: Not yet. My PC has a problem. I cannot connect to the Internet.
James: You can use my laptop. You just have to click on the icon and enter your password.
Sarah: Thanks! I will upload my homework to the system when I finish.